

Academic Spell	Contents	KEY LEARNING GOALS
Unit I	Going to School Living and Non-living Things	Thirst for schooling, Different modes of reaching school ,difficulties faced in different terrains. Characteristics of living and non-living things,plant movements,preparing of food by plants Project: List living and non-living things and look outside the class for them
Unit II	Ear to Ear From the Window	Some animals have external ears, hair on their body,animals laying eggs,animals giving birth to young ones, Travel by train- its description, different people,their clothing ,language
Term I	Changing Families Safe Drinking Water How Days and Nights are Formed A Busy Month A visit to J & K	Relationships change with time – Family tree, different events in family Discussion: Equal importance of baby girl and boy, Social evil of early marriages. Natural sources, inland and sea water-Safe handling and use of water- purification of water Activity: Observe sources of water in your vicinity. Campaign: Awareness through rallies by students for safe drinking water Formation of days and nights, movement of earth Activity: Experiment formation of days and nights using a torch/candle and a ball/globe Birds make nests for laying eggs-Nesting habits of different birds vary-different material are used for nest- birds have different teeth, beaks, claws and feet for different needs Activity: Collect details including pictures of birds found around us Life and culture of Jammu and Kashmir State
Unit III	Abdul in the Garden Eating Together	Roots hold plants to the ground-Roots like carrot, radish eaten by people-Aerial roots of some plants Community eating-Mid day Meal-Cultural diversity in foods associated with special occasions like festivals, concept of togetherness
Term II	Food and Fun The World in My Home Home and Abroad Defence Officer: Wahida Chuskit Goes to School From Home to Market	Food-taste and nutrients Activity: List foods we use on different occasions and festivals Family as a microcosm- family values-decision making-caste, religion perceptions etc-emotional response to a caress/slap, 'good' and 'bad' touch Different land forms ,languages, clothing, food habits, currency, some idea of another country High ambition needs rigorous hard work- Nature of job in armed forces Sensitivity to people who are differently abled/ children with special needs ,Empathy with them. Journey of food from field to market, then to house- fruits, vegetables, cereals, pulses ,oil seeds, spices grown by farmers