

Course	Contents	LEARNING GOALS AND TIPS FOR TEACHERS
Unit I	<ol style="list-style-type: none"> <li>1. Health and Hygiene</li> <li>2. Monkeys are not litter bug</li> <li>3. The Months</li> </ol>	<ol style="list-style-type: none"> <li>1. Listening and speaking vis –a- vis learning of good manners.</li> <li>2. Eco- friendliness and language development through picture description</li> <li>3. Seasons – climate and weather patterns.</li> </ol>
Unit II	<ol style="list-style-type: none"> <li>1. Snowfall</li> <li>2. Animals are our friends</li> <li>3. Abu Ali Counts his Donkeys</li> </ol>	<ol style="list-style-type: none"> <li>1. Experiences of winter in Kashmir Use of the expression what time.....? Use of simple present / simple past .</li> <li>2. Animal sounds , word building for vocabulary development ,</li> <li>3. Narrating of story for understanding Making of adjectival phrase , pronunciation of contractions like, I've</li> </ol>
Term I	<ol style="list-style-type: none"> <li>1. First Day at School</li> <li>2. Haldi's Adventure</li> <li>3. I am lucky</li> <li>4. I Want</li> </ol>	<ol style="list-style-type: none"> <li>1. Reading of facial expressions and child feelings</li> <li>2. Use of child emotions in language learning, Reading of facial expressions</li> <li>3. Recitation for emotional development vis- a -vis language learning; If I were ----- I would..... I cannot.....but I can..... Word building etc</li> <li>4. Learning through fun \ one word used for a group</li> </ol>
Unit III	<ol style="list-style-type: none"> <li>1. The Wind and the Sun</li> <li>2. A Smile</li> </ol>	<ol style="list-style-type: none"> <li>1. Dramatization through variety of speech styles and dialogues. To teach language expressions, present simple , exclamatory , Structures like, I can..... I will.....,I must.....I have....etc.</li> <li>2. Learning through FUN and action If you are happy and.....,clap your hand.</li> </ol>
Term II	<ol style="list-style-type: none"> <li>1. On my Blackboard I can Draw</li> <li>2. The Mouse and the Pencil</li> <li>3. Granny, Granny, Please Comb My Hair</li> <li>4. The Magic Porridge</li> </ol>	<ol style="list-style-type: none"> <li>1. Picture description with language items like , as big as / as black as/etc.</li> <li>2. Use of fable for vocabulary building.</li> <li>3. Parental care, concern, love and affection for children and how children feel about them .</li> <li>4. Narration of folk tale for learning variety of speech expressions.</li> </ol>

Note: "The teachers shall apply different methods and materials to enable children develop the understanding of concepts embedded in the themes wherein multilingual approach has also a role. Moreover, the activity oriented textual exercises are important for the linguistic development of students and these should be transacted through variety of activities viz games, puzzles, jigsaw, matching, Questioning, debating, discussing, role playing and dramatizing etc etc. The project work and art integrated learning are also the foremost strategies of teaching."